

**Strictly Confidential: (For Internal and Restricted use only)**

**Secondary School Examination-2020**

**Marking Scheme – ENGLISH COMMUNICATIVE**

**(SUBJECT CODE : 101) (PAPER CODE : 1/4/1, 1/4/2, 1/4/3)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
  13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
  14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
  15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
  16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**QUESTION PAPER CODE 1/4/1**

**SECTION - A (READING) 20 MARKS**

**Note:** Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. UNCLE KEN**

**MARKS – 8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer  
(Attempt ANY EIGHT)

**Answers:**

- a) insisted on going zigzag way
- b) he dashed out of the field, was panting and his hat flew off
- c) he did not see the lighter / funny side of the incident
- d) his belt got entangled with fellow passenger's luggage
- e) the book that the gentleman was reading was written by the narrator himself
- f) that his ghosts were funny and not scary
- g) because he could elongate his arms at will
- h) lived his life to the fullest, enjoying its small moments of happiness
- i) benign

**2. CHOICE OF PROFESSION**

**TOTAL MARKS - 12**

**Objective :** To identify the main points of the text

**2.1 Marking:** 8 marks - 2 marks for each correct answer  
(Attempt ANY FOUR)

**Answers:**

- a) students can take help of elders, teachers and professionals in deciding their careers. They should choose their careers according to their aptitude and resources.
- b) wrong, unrealistic attitude, high ambitions
- c) high school level else left groping aimlessly
- d) for lack of funds, one will have to choose a far humbler career
- e) strong optimism, ambition for fame, prepared to face the worst, has perseverance and to be ready for hard labour (any two)

## 2.2 Fill in the blanks

**Marking: 2 marks - 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers:**

- a) right and timely choice of a career
- b) unemployment and frustration
- c) elders, professionals and teachers

## 2.3 Vocabulary

**Marking: 2 marks – 1 mark for each correct answer  
(Attempt ANY TWO)**

- a) counselling
- b) dream / ambition
- c) financial resources

## SECTION - B (WRITING & GRAMMAR)

**TOTAL MARKS – 30**

### 3. LETTER TO THE EDITOR – VISIT TO ORPHANAGE MARKS - 8

**Objective : To use the given input in a short sustained piece of writing**

**Marking : [No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas, use of both the new format and traditional format is permitted. However, mixing the two formats is not allowed**

**Content – 4 marks**

**(The given information in the question paper to be included)**

**Format – 1 mark**

**(sender's address, date, receiver's address, subject, salutation, complimentary close)**

**Expression – 3 marks**

**(Accuracy – 1½ mark**

**Fluency – 1½ mark)**

**Suggested Value Points:**

- visited orphanage
- situation sad
- children living in poverty, deprivation, hunger
- poorly dressed
- lack of education
- filth and squalor
- undernourished
- no one to take care of them  
(any other relevant point)

**SUGGESTIONS**

**What the Authorities could do**

- take care of the children
- provide more funds
- appoint mentors, supervisors
- regular checks
- proper health facilities to be provided
- ensure education and growth opportunities
- holistic development
- adoption opportunities  
(any other relevant point)

**OR**

**LETTER OF ENQUIRY- HOBBY CLASSES**

**MARKS – 8**

**Objective : To use the given input in a short sustained piece of writing**

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**Expression – 3 marks**

**(Accuracy – 1½ mark**

**Fluency – 1½ mark)**

**Suggested Value Points:**

Enquire about

- fee structure
- timings
- dates and duration
- eligibility
- mention details of the classes you might like to join. (instrumental music / Indian dance)
- skills you might like to learn
- mention previous experience  
(any other relevant point)

**4. STORY WRITING**

**MARKS - 10**

**Objective:** To plan, organize and present ideas coherently

**Marking:** Title – 1 mark  
Relevance of content + creativity – 4 marks  
Expression- 5 marks  
(Fluency – 2 ½ marks  
Accuracy – 2 ½ marks)

**Any story developed logically with the help of given cues is acceptable.**

**5. GAP FILLING – PARKING RULES**

**MARKS - 4**

**Objective:** To use grammatical items correctly

**Marking:** 1 mark for each correct answer  
(Attempt ANY FOUR)

**Answers :**

- a) (iv) to
- b) (ii) notified
- c) (i) have
- d) (iii) in
- e) (i) the

**6. OMISSION - SNATCHERS****MARKS – 4****Objective : To use grammatical items correctly****Marking : 1 mark for each correct answer.  
(Attempt ANY FOUR)****NOTE: ½ A MARK FOR IDENTIFYING THE MISSING WORD  
½ A MARK FOR IDENTIFYING PLACEMENT (i.e the word before  
and the word after the missing word)****Answers**

|     | <b>Word Before</b> | <b>Missing Word</b> | <b>Word After</b> |
|-----|--------------------|---------------------|-------------------|
| (a) | each               | of                  | the               |
| (b) | teams              | will                | directly          |
| (c) | report             | to                  | the               |
| (d) | teams              | and                 | residents         |
| (e) | catch              | the                 | snatchers         |

**7. REARRANGEMENT OF WORDS****MARKS - 4****Objectives : To reorder words / phrases to write grammatically accurate sentences****Marking : 1 mark for each correct answer  
(Attempt ANY FOUR)****For a partially correct answer, no marks are to be allotted.****Answers:**

- It is not easy to be a student.
- They are under pressure these days. / These days they are under pressure.
- The parents need to be very supportive.
- Students can't be judged only on their academic performance.
- We should provide them more opportunities.

**SECTION - C (LITERATURE)**

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8. Objective:** To identify the correct answer on the basis of inference, interpretation and comprehension.

**Marking:** 4 marks – 1 mark for each correct answer

**PROSE - TWO GENTLEMEN OF VERONA**

**MARKS - 4**

**Answers:**

- i) the narrator
- ii) talked about their plan / asked for a lift / didn't want a favour
- iii) offered to take them to Poleta in his car / offered to drop them at Poleta
- iv) break / gap / to stop/to wait / silence

**OR**

**DRAMA – JULIUS CAESAR**

**MARKS - 4**

**Answers:**

- i) Caesar might be harmed / killed
- ii) they were baseless / irrational / illogical
- iii) the Senate
- iv) give in / agree

- 9. Answer any four**

**TOTAL MARKS (2x4=8)**

**Objective:** To test the ability to infer and evaluate

**Marking:** 2 marks for each correct answer  
Content – 1 mark  
Expression – 1 mark

**a) POETRY – NOT MARBLE NOR GUILDED MONUMENTS** **MARKS - 2**

**Value Points:**

- poetry immortal
- its appeal everlasting
- monuments / statues are subject to vagaries of time - fall into ruins / can be destroyed with passage of time / perish

**b) POETRY – FROG AND THE NIGHTINGALE** **MARKS - 2**

**Value Points:**

- innocent, trusting by nature – rather gullible, foolish
- the frog cunning / exploitative / dominating
- the innocent Nightingale could not see through frog's motive / game / plan
- suffered and lost her life

**c) PROSE – A SHADY PLOT** **MARKS – 2**

**Value Points:**

- Ouija board users trouble ghosts / bother them
- call them out of their beds too often at night / odd times

**d) PROSE – THE LETTER** **MARKS - 2**

**Value Points:**

- when his own daughter falls ill and there was no news of her
- suffered pangs of separation

**e) POETRY – SNAKE** **MARKS – 2**

**Value Points:**

- the snake had reached the trough before him
- it was like an honoured guest
- had the first right to drink water

**10. Answer any one in 100 – 120 words** **TOTAL MARKS - 8**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking:**                    **Content – 4 marks**  
                                      **Expression – 4 marks**

### **PROSE – PATOL BABU, FILMSTAR**

**Value Points:**

- perfectionism
- meticulousness
- dedication
- commitment
- valuing satisfaction over money

### **INCIDENTS**

- makes the most of given opportunity
- squeezes the last drop of meaning out of the word ‘Oh’ given to him
- does justice to the role
- does not wait for money

**OR**

### **PROSE – MRS. PACKLETIDE’S TIGER**

**Value Points:**

- Mrs. Packletide a petty jealous woman
- wanted to outshine Loona Bimberton who had been carried eleven miles in aeroplane
- made plans for a tiger hunt
- procures tiger skin
- throws lunch party
- invites Loona to give her a tiger claw brooch
- took all this trouble only to belittle Loona’s achievement and make her envious of her
- Miss. Mebbin – a greedy woman,
- knew Mrs. Packletide’s secret – how the tiger was killed
- exploited her / blackmailed her / forced her to buy a weekend cottage
- cunning

## LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS - 10

**Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking: Content: 5 marks  
Expression: 5 marks**

### ANNE'S CHARACTER

#### **Value Points:**

Strength of character

- a strong survival instinct
- adapts herself to the situation and people
- optimism
- perseverance
- love of writing

OR

### ROLE OF DIARY

#### **Value Points:**

- Anne's best friend
- her confidante
- poured her feelings, reactions into it
- a source of comfort and solace
- a true friend who helped her overcome her loneliness

OR

### ARRIVAL OF ANNE SULLIVAN

#### **Value Points:**

- deaf, dumb and blind Helen trapped in her silent, dark world
- Anne's arrival- a turning point in her life
- empathized with her

- understood her limitations
- dealt with her problems very sympathetically
- accompanied her wherever she went and gave her moral and material support

**OR**

### **CHARACTER SKETCH OF HELEN**

#### **Value Points:**

Helen's severe physical disabilities – their effect on her life

- felt isolated in her dark world
- embittered
- angry with the world at large
- rebellious
- frustrated as no one understood her
- unwilling to listen / stubborn

#### **INCIDENTS**

- cut off Martha's hair
- locked her mother in the pantry
- locked Anne Sullivan in her room
- got into mischief frequently
- stole the cake and ate it.

**QUESTION PAPER CODE 1/4/2**  
**SECTION - A (READING) 20 MARKS**

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**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. CHOICE OF PROFESSION**

**TOTAL MARKS – 12**

**Objective : To identify the main points of the text**

**1.1 Marking: 8 marks - 2 marks for each correct answer**  
**(Attempt ANY FOUR)**

**Answers:**

- a) students can take help of elders, teachers and professionals in deciding their careers. They should choose their careers according to their aptitude and resources.
- b) wrong, unrealistic attitude, high ambitions
- c) high school level else left groping aimlessly
- d) for lack of funds, one will have to choose a far humbler career
- e) strong optimism, ambition for fame, prepared to face the worst, has perseverance and to be ready for hard labour (any two)

**1.2 Fill in the blanks**

**Marking: 2 marks - 1 mark for each correct answer**  
**(Attempt ANY TWO)**

**Answers:**

- a) right and timely choice of a career
- b) unemployment and frustration
- c) elders, professionals and teachers

**1.3 Vocabulary**

**Marking: 2 marks – 1 mark for each correct answer**  
**(Attempt ANY TWO)**

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**2. UNCLE KEN**

**MARKS – 8**

**Objective:** To identify the main points of a text

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**Answers:**

- a) insisted on going zigzag way
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- e) the book that the gentleman was reading was written by the narrator himself
- f) that his ghosts were funny and not scary
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- h) lived his life to the fullest, enjoying its small moments of happiness
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**SECTION - B (WRITING & GRAMMAR)**

**TOTAL MARKS – 30**

**3. OMISSION - SNATCHERS**

**MARKS – 4**

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer.  
(Attempt ANY FOUR)

**NOTE: ½ A MARK FOR IDENTIFYING THE MISSING WORD**  
**½ A MARK FOR IDENTIFYING PLACEMENT (i.e the word before and the word after the missing word)**

**Answers**

|     | <b>Word Before</b> | <b>Missing Word</b> | <b>Word After</b> |
|-----|--------------------|---------------------|-------------------|
| (a) | each               | of                  | the               |
| (b) | teams              | will                | directly          |
| (c) | report             | to                  | the               |
| (d) | teams              | and                 | residents         |
| (e) | catch              | the                 | snatchers         |

**4. GAP FILLING – PARKING RULES**

**MARKS - 4**

**Objective: To use grammatical items correctly**

**Marking: 1 mark for each correct answer  
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**Answers :**

- a) (iv) to
- b) (ii) notified
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**Answers:**

- a) It is not easy to be a student.
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**Content – 4 marks**

**(The given information in the question paper to be included)**

**Format – 1 mark**

**(sender's address, date, receiver's address, subject, salutation, complimentary close)**

**Expression – 3 marks**

**(Accuracy – 1½ mark**

**Fluency – 1½ mark)**

**Suggested Value Points:**

- visited orphanage
- situation sad
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(any other relevant point)

**SUGGESTIONS**

**What the Authorities could do**

- take care of the children
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- adoption opportunities  
(any other relevant point)

**OR**

**LETTER OF ENQUIRY- HOBBY CLASSES**

**MARKS – 8**

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**Content – 4 marks**  
(The given information in the question paper to be included)  
**Format – 1 mark**  
(sender's address, date, receiver's address, subject, salutation, complimentary close)  
**Expression – 3 marks**  
(Accuracy – 1½ mark  
Fluency – 1½ mark)

### **Suggested Value Points:**

Enquire about

- fee structure
- timings
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- eligibility
- mention details of the classes you might like to join. (instrumental music / Indian dance)
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**MARKS - 10**

**Objective:** To plan, organize and present ideas coherently

**Marking:** Title – 1 mark  
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(Fluency – 2 ½ marks  
Accuracy – 2 ½ marks)

**Any story developed logically with the help of given cues is acceptable.**

**SECTION - C (LITERATURE)**

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8. Objective:** To identify the correct answer on the basis of inference, interpretation and comprehension.

**Marking:** 4 marks – 1 mark for each correct answer

**DRAMA – JULIUS CAESAR**

**MARKS - 4**

**Answers:**

- a) Caesar might be harmed / killed
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**OR**

**PROSE - TWO GENTLEMEN OF VERONA**

**MARKS - 4**

**Answers:**

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- b) talked about their plan / asked for a lift / didn't want a favour
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- 9. Answer any four**

**TOTAL MARKS (2x4=8)**

**Objective:** To test the ability to infer and evaluate

**Marking:** 2 marks for each correct answer

**Content – 1 mark**

**Expression – 1 mark**

**a) PROSE – THE LETTER**

**MARKS - 2**

**Value Points:**

- when his own daughter falls ill and there was no news of her
- suffered pangs of separation

**b) POETRY – SNAKE**

**MARKS – 2**

**Value Points:**

- the snake had reached the trough before him
- it was like an honoured guest
- had the first right to drink water

**c) POETRY – NOT MARBLE NOR GUILDED MONUMENTS**  
**MARKS - 2**

**Value Points:**

- poetry immortal
- its appeal everlasting
- monuments / statues are subject to vagaries of time - fall into ruins / can be destroyed with passage of time / perish

**d) POETRY – FROG AND THE NIGHTINGALE**

**MARKS - 2**

**Value Points:**

- innocent, trusting by nature – rather gullible/ foolish
- the frog cunning / exploitative / dominating
- the innocent Nightingale could not see through frog's motive / game suffered and lost her life

**e) PROSE – A SHADY PLOT**

**MARKS – 2**

**Value Points:**

- Ouija board users trouble ghosts / bother them
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**10. Answer any one in 100 – 120 words**

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## **PROSE – MRS. PACKLETIDE’S TIGER**

### **Value Points:**

- Mrs. Packletide a petty jealous woman
- wanted to outshine Loona Bimberton who had been carried eleven miles in aeroplane
- made plans for a tiger hunt
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- took all this trouble only to belittle Loona’s achievement and make her envious of her
- Miss. Mebbin – a greedy woman,
- knew Mrs. Packletide’s secret – how the tiger was killed
- exploited her / blackmailed her / forced her to buy a weekend cottage
- cunning

**OR**

## **PROSE – PATOL BABU, FILMSTAR**

### **Value Points:**

- Patol Babu a perfectionism
- Meticulousness
- Dedication
- Commitment
- valuing satisfaction more than money

### **Incidents**

- makes the most of his opportunity
- squeezes the last drop of meaning out of the word ‘Oh’ given to him
- does justice to the role
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## **LONG READING TEXT (NOVELS)**

**11. Answer any one of the following**

**TOTAL MARKS - 10**

**Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking: Content: 5 marks**  
**Expression: 5 marks**

### **ROLE OF DIARY**

**Value Points:**

- Anne's best friend
- her confidante
- poured her feelings, reactions into it
- a source of comfort and solace
- a true friend who helped her overcome her loneliness

**OR**

### **ARRIVAL OF ANNE SULLIVAN**

**Value Points:**

- deaf, dumb and blind Helen trapped in her silent, dark world
- Anne's arrival- a turning point in her life
- empathized with her
- understood her limitations
- dealt with her problems very sympathetically
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**OR**

### **CHARACTER SKETCH OF HELEN**

**Value Points:**

- Helen's severe physical disabilities – their effect on her life
- felt isolated in her dark world
  - embittered
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### **INCIDENTS**

- cut off Martha's hair
- locked her mother in the pantry
- locked Anne Sullivan in her room
- got into mischief frequently
- stole the cake and ate it.

**OR**

### **ANNE'S CHARACTER**

#### **Value Points:**

Strength of character

- a strong survival instinct
- adapts herself to the situation and people
- optimism
- perseverance
- love of writing

**QUESTION PAPER CODE 1/4/3**  
**SECTION - A (READING) 20 MARKS**

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2. **CHOICE OF PROFESSION**

**TOTAL MARKS - 12**

**Objective :** To identify the main points of the text

**2.1 Marking:** 8 marks - 2 marks for each correct answer  
(Attempt ANY FOUR)

**Answers:**

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- b) wrong, unrealistic attitude, high ambitions
- c) high school level else left groping aimlessly
- d) for lack of funds, one will have to choose a far humbler career
- e) strong optimism, ambition for fame, prepared to face the worst, has perseverance and to be ready for hard labour (any two)

## 2.2 Fill in the blanks

**Marking: 2 marks - 1 mark for each correct answer**  
**(Attempt ANY TWO)**

**Answers:**

- a) right and timely choice of a career
- b) unemployment and frustration
- c) elders, professionals and teachers

## 2.3 Vocabulary

**Marking: 2 marks – 1 mark for each correct answer**  
**(Attempt ANY TWO)**

- a) counselling
- b) dream / ambition
- c) financial resources

## SECTION - B (WRITING & GRAMMAR)

**TOTAL MARKS – 30**

### 3. GAP FILLING – PARKING RULES

**MARKS - 4**

**Objective: To use grammatical items correctly**

**Marking: 1 mark for each correct answer**  
**(Attempt ANY FOUR)**

**Answers :**

- a) (iv) to
- b) (ii) notified
- c) (i) have
- d) (iii) in
- e) (i) the

### 4. REARRANGEMENT OF WORDS

**MARKS - 4**

**Objectives : To reorder words / phrases to write grammatically accurate sentences**

**Marking : 1 mark for each correct answer**  
**(Attempt ANY FOUR)**

**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) It is not easy to be a student.
- b) They are under pressure these days./ These days they are under pressure.
- c) The parents need to be very supportive.
- d) Students can't be judged only on their academic performance.
- e) We should provide them more opportunities.

**5. LETTER TO THE EDITOR – VISIT TO ORPHANAGE MARKS - 8**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : [No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas, use of both the new format and traditional format is permitted. However, mixing the two formats is not allowed**

**Content – 4 marks**

**(The given information in the question paper to be included)**

**Format – 1 mark**

**(sender's address, date, receiver's address, subject, salutation, complimentary close)**

**Expression – 3 marks**

**(Accuracy – 1½ mark**

**Fluency – 1½ mark)**

**Suggested Value Points:**

- visited orphanage
- situation sad
- children living in poverty, deprivation, hunger
- poorly dressed
- lack of education
- filth and squalor
- undernourished
- no one to take care of them  
(any other relevant point)

## **SUGGESTIONS**

### **What the Authorities could do**

- take care of the children
- provide more funds
- appoint mentors, supervisors
- regular checks
- proper health facilities to be provided
- ensure education and growth opportunities
- holistic development
- adoption opportunities  
(any other relevant point)

**OR**

## **LETTER OF ENQUIRY- HOBBY CLASSES**

**MARKS – 8**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : [No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas, use of both the new format and traditional format is permitted. However, mixing the two formats is not allowed**

**Content – 4 marks**

**(The given information in the question paper to be included)**

**Format – 1 mark**

**(sender's address, date, receiver's address, subject, salutation, complimentary close)**

**Expression – 3 marks**

**(Accuracy – 1½ mark**

**Fluency – 1½ mark)**

### **Suggested Value Points:**

Enquire about

- fee structure
- timings
- dates and duration
- eligibility
- mention details of the classes you might like to join. (instrumental music / Indian dance)
- skills you might like to learn
- mention previous experience  
(any other relevant point)

**6. STORY WRITING**

**MARKS - 10**

**Objective:** To plan, organize and present ideas coherently

**Marking:** Title – 1 mark  
Relevance of content + creativity – 4 marks  
Expression- 5 marks  
(Fluency – 2 ½ marks  
Accuracy – 2 ½ marks)

Any story developed logically with the help of given cues is acceptable.

**7. OMISSION - SNATCHERS**

**MARKS – 4**

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer and it should be underlined.  
(Attempt ANY FOUR)

**NOTE: ½ A MARK FOR IDENTIFYING THE MISSING WORD**

**½ A MARK FOR IDENTIFYING PLACEMENT (i.e the word before and the word after the missing word)**

**Answers**

|     | <b>Word Before</b> | <b>Missing Word</b> | <b>Word After</b> |
|-----|--------------------|---------------------|-------------------|
| (a) | each               | of                  | the               |
| (b) | teams              | will                | directly          |
| (c) | report             | to                  | the               |
| (d) | teams              | and                 | residents         |
| (e) | catch              | the                 | snatchers         |

**SECTION - C (LITERATURE)**

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student’s familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

**8. Objective:** To identify the correct answer on the basis of inference, interpretation and comprehension.

**Marking:** 4 marks – 1 mark for each correct answer

**PROSE - TWO GENTLEMEN OF VERONA**

**MARKS - 4**

**Answers:**

- a) the narrator
- b) talked about their plan / asked for a lift / didn't want a favour
- c) offered to take them to Poleta in his car / offered to drop them at Poleta
- d) break / gap / to stop/to wait / silence

**OR**

**DRAMA – JULIUS CAESAR**

**MARKS - 4**

**Answers:**

- a) Caesar might be harmed / killed
- b) they were baseless, irrational / illogical
- c) the Senate
- d) give in / agree

**9. Answer any four**

**TOTAL MARKS (2x4=8)**

**Objective: To test the ability to infer and evaluate**

**Marking: 2 marks for each correct answer**  
**Content – 1 mark**  
**Expression – 1 mark**

**a) POETRY – FROG AND THE NIGHTINGALE**

**MARKS - 2**

**Value Points:**

- innocent, trusting by nature – rather gullible / foolish
- the frog cunning and exploitative
- the innocent Nightingale could not see through frogs motive / game
- suffered and lost her life

**b) PROSE – A SHADY PLOT**

**MARKS – 2**

**Value Points:**

- Ouija board users trouble ghosts; bother them at night / odd times
- call them out of their beds too often

**c) PROSE – THE LETTER**

**MARKS - 2**

**Value Points:**

- when his own daughter falls ill and there was no news of her
- suffered pangs of separation

**d) POETRY – SNAKE**

**MARKS – 2**

**Value Points:**

- the snake had reached the trough before him
- it was like an honoured guest
- had the first right to drink water

**e) POETRY – NOT MARBLE NOR GUILDED MONUMENTS**

**MARKS - 2**

**Value Points:**

- poetry immortal
- its appeal everlasting
- monuments / statues are subject to vagaries of time - fall into ruins / can be destroyed with passage of time / perish

**10. Answer any one in 100 – 120 words**

**TOTAL MARKS - 8**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking:                   Content – 4 marks  
                                  Expression – 4 marks**

**PROSE – PATOL BABU, FILMSTAR**

**Value Points:**

- perfectionism
- meticulousness
- dedication
- commitment
- valuing satisfaction over money

### **Incidents**

- makes the most of his opportunity
- squeezes the last drop of meaning out of the word 'Oh' given to him
- does justice to the role
- does not wait for money

**OR**

### **PROSE – MRS. PACKLETIDE'S TIGER**

#### **Value Points:**

- Mrs. Packletide a petty jealous woman
- wanted to outshine Loona Bimberton who had been carried eleven miles in aeroplane
- made plans for a tiger hunt
- procures tiger skin
- throws a lunch party
- invites Loona and gives her a tiger claw brooch
- took all this trouble only to belittle Loona's achievement and make her envious of her
- Miss. Mebbin – a greedy woman,
- knew Mrs. Packletide's secret – how the tiger was killed
- exploited her / blackmailed her / forced her to buy a weekend cottage
- greedy and cunning

### **LONG READING TEXT (NOVELS)**

**11. Answer any one of the following**

**TOTAL MARKS - 10**

**Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking: Content: 5 marks  
Expression: 5 marks**

## **ANNE'S CHARACTER**

### **Value Points:**

Strength of character

- a strong survival instinct
- adapts herself to the situation and people
- optimism
- perseverance
- love of writing

**OR**

## **ROLE OF DIARY**

### **Value Points:**

- diary – Anne's best friend
- her confidante
- poured her feelings, reactions into it
- a source of comfort and solace
- a true friend who helped her overcome her loneliness

**OR**

## **ARRIVAL OF ANNE SULLIVAN**

### **Value Points:**

- deaf, dumb and blind Helen trapped in her silent dark world
- Anne's arrival- a turning point in her life
- empathized with her
- understood her limitations
- dealt with her problems very sympathetically
- accompanied her wherever she went and gave her moral and material support

**OR**

## **CHARACTER SKETCH OF HELEN**

### **Value Points:**

Helen's severe physical disabilities – their effect on her life

- felt isolated in her dark world
- embittered
- angry with the world at large
- rebellious
- frustrated as no one understood her
- unwilling to listen / stubborn

### **INCIDENTS**

- cut off Martha's hair
- locked her mother in the pantry
- locked Anne Sullivan in her room
- got into mischief frequently
- stole the cake and ate it.